

More new LCLI Fellows

LCLI UPDATE 2017-JAN

LCLI Fellows share a congruent vision and practice, providing a living web of transformational connections all can share and draw on, helping contribute to enhanced life and flourishing for all.



Emily Viverette, BS, MDiv

Emily serves as the Director of FaithHealth Education in the Division of FaithHealth Ministries at Wake Forest Baptist Health. In this role, she provides leadership for educational initiatives and innovative offerings that bridge faith and health across the scope of the Division both inside and outside the walls of the medical center. Emily is passionate about the power of education to transform lives and communities, particularly collaborative

learning that builds on the assets, personal reflections and lived experiences of participants. She has experience as a high school math teacher, chaplain, and chaplain supervisor (Association of Clinical Pastoral Education, Inc.). Ordained in the Christian Church (Disciples of Christ), Emily holds a B.S. in Mathematics from Elon University and a M.Div. from Vanderbilt University. When she isn't working, she enjoys spending time with her spouse and two children, reading a good memoir or Southern novel, and almost any destination with a body of water.

Shingai Ndinga

Shingai is a Congolese and Zimbabwean, passionate about ethnochoreology, dance, technology and politics within Africa. He has a Bachelor of Arts in Dance and French Language & Literature from the University of Cape Town and is currently doing his Graduate studies.

Being a former refugee from the Congo war of 1997 in Brazzaville, he has had a deep leaning to understand the structures that underpin the world we live in, and the reasons why we do what we actually do.

He is excited about LCLI because the framework shifts many of these underpinnings from looking at death, to looking at life itself and what actually brings life to one's world or the world as we know it in general. He is married to a wonderful lady named Masana and together have a precious daughter called 'Elikia' (which means 'Hope' in the Congolese language Lingala).



Nomvula Dlamini, M.Ed.

Executive Director at the Community Development Resource Association (CDRA), a civil society organisation based in Cape Town, where she has been for 21 years, Nomvula is also a trustee for *Inyathelo: The South African Institute for Advancement and Keystone Accountability*. She is experienced in facilitating organisational development, learning and transformation processes, conducting external evaluations using a participatory approach, designing & facilitating stakeholder dialogues & collaborations, and designing action research processes for innovations to improve developmental impact. She has worked with civil society formations in Southern and East Africa, Sweden, Finland and the Netherlands. Her Masters in Adult Learning & Global Change was through a joint programme with the University of the Western Cape (South Africa), Linköping University (Sweden), University of British Columbia in Canada, and Sydney Technologies University (Australia). A regular speaker at national and international conferences, Nomvula is a proactive, adaptable and conscientious social facilitator passionate about mentoring young people and learning from their creative energies. She thrives on a questioning approach, openness to learning and drawing on experience in working with a diversity of people, organisations and communities. Gardening, meditation and reading

Beulah Tertius-Reeler, BA, HDE, BDE, MEd

A teacher at heart, Beulah's first degrees are from the University of the Western Cape, her Masters in Higher Education Studies from the University of Cape Town. After teaching English at a Senior Secondary township school in a Cape Town, she worked with adults at the Catholic Institute of Education as a Developmental Practitioner, doing in-service training and developmental work for teachers, principals and governing bodies for the Whole School Development and Renewal project. In 1999 she was in Ohio, USA, on a Fulbright Scholarship, doing Outcomes-Based Education with founder William Spady and others. She also completed Waldorf teacher training at the Centre for Creative Education (CCE), taught at Michael Oak Waldorf School in Cape Town from 2000 – 2006, and lectured at CCE from 2007-2016, training primary school teachers. An advocate of holistic, creative and contemporary educational approaches that foster the development and growth of individuality and freedom of expression, she is now engaged as an associate of the Community Development Resource Association (CDRA) to facilitate processes that enable community and individual learning and participation to bring about social awareness, active involvement and interconnection.

